

Littleton Public Schools

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Littleton's PACE Participants Engage in Individualized Programming to Develop Life Skills



Kyle Musomba, a participant in Littleton's PACE program, uses his passion for baking and cake decorating to make a specialty cake for members of Littleton Middle School's Playbook Initiative. (Photo Courtesy Littleton Public Schools)

LITTLETON — Superintendent Kelly Clenchy is pleased to share that students participating in Littleton's Personalized Academic and Comprehensive Education (PACE) program are engaging in individualized programming to develop life skills.

The PACE program is a transition program within the District that assists students with disabilities aged 18-22 in preparing for the transition from school to post-school life. Participants focus on a variety of transition skills including functional reading and math, independent living skills, activities of daily living, and vocational skills.

Through the program, participants can engage in a wide range of individualized activities, events, internships, and community service projects that meet their unique

needs and interests.

Many of the program's ongoing activities involve partnerships with local organizations, allowing participants to form connections with others, practice social skills, and regularly get out into the community to help those in need and provide support.

One such partnership allowed students to connect over a sweet treat.

Kyle Musomba has a passion and talent for baking and cake decorating. He has been using his skills and detailed cake designs to bake goodies for Littleton's professional development days and Littleton's offices this school year.

Most recently, Musomba baked a specialty cake for members of Littleton Middle School's Playbook Initiative. The details on this cake were all handmade, including the lettering.

Musomba will also be contributing his delectable desserts to the Littleton Neighborhood Suppers, an effort sponsored by local churches to provide meals to those in need. Additionally, he volunteers his time at the Portuguese Club in Hudson, Littleton Meals on Wheels, Littleton Public School's mail and post office

deliveries, Great Road Nutrition, school nurse supplies deliveries, the Community Recreation Center, Deb's Beds, The Wish Project in Chelmsford and more.

"Our program is small right now with three students, but that makes it even better for individualizing services and worksites/internships to student's areas of strength and interests," said Transition Coordinator Catherine Johnson. "Having different community partnerships is essential to our transition program. It allows our students the opportunity to build their vocational skills and make community connections, while assisting businesses in the community with trained and motivated individuals.

The participants in our transition program are very capable and our community partnerships give them the opportunity to showcase their talents and hard work."

In recognition of Autism Awareness Month, which takes place in April, Littleton Public Schools will be sharing a series of stories surrounding the Transition Program's community partnerships.

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A specialty cake created for LMS' Playbook Initiative by PACE participant Kyle Musomba, complete with handmade lettering. (Photo Courtesy Littleton Public Schools)

A message from Littleton Public Schools

